



The Wharf

<p>TEKS</p>	<p>Domain II Pre-K Guidelines A learning environment that offers opportunities for children to expand their listening and speaking skills, enrich their vocabulary, refine their social use of language, and further develop their syntax (grammar) skills will prepare young children to achieve throughout their school experience. Developing and sustaining foundational language skills: listening, speaking, discussion and thinking-oral language. The student develops oral language through listening, speaking and discussion. K-5. Student will be expected to Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses or make pertinent comments.</p>
<p>Lesson Summary</p>	<p>In this attraction, students will listen to the Captain talk about the Morgan's Wonderland Lake and the fact it is a fresh water lake. Students will be asked questions about the type of aquatic life living in the lake and they will be asked specific questions about the fish they will be fishing for.</p>
<p>Teacher Participation</p>	<p>We appreciate your support with regard to maintaining behavior expectations of your students. Specific instructions: the Facilitators will need you the teacher to support the monitoring of time each student fishes and the rotation of students so that all students get an opportunity to fish. Thank You.</p>
<p>Student Accommodation</p>	<p>Student Accommodations: Teachers will need to support specific students with the lesson depending on their individual need. Remember, the Facilitators are volunteers and have several students in a given time period, therefore you will need to be the person to provide specific accommodations.</p>
<p>Beyond Morgan's Wonderland</p>	<p>Guiding Questions:</p> <ul style="list-style-type: none"> • Was the objective(s) met? • Can you connect the activity to "real world" experience? • Ask the students to share their learning experience. • PK: How does the child relate/interact with others during conversations? In what ways does the child show he understands what others are saying? • 1st-2nd Grade: Why is it important to listen? What does listening look like? • 3rd-5th Grade: Why do I speak? Why do I listen?