

## Morgan's Wonderland Lesson Plans

### Music Garden Patterns

**TEKS:** The student identifies, extends, and creates patterns (K.5). The student uses patterns to make predictions (K.6). The student uses repeating patterns and additive patterns to make predictions (1.4). The student recognizes patterns in numbers and operations (1.5). The student uses patterns in numbers and operations (2.5). The student uses patterns to describe relationships and make predictions (2.6). The student uses patterns to solve problems (3.6). The student uses patterns in multiplication and division (4.6).  
<http://www.tea.state.tx.us/student.assessment/special-ed/staaralt/vertalign/>

**Objective:** The student is expected to identify, extend, and create patterns of sounds, physical movement, and concrete objects.

5E's	Suggested Activity	Teacher will do:	Student will do:
Engage:	<p>Students will learn about different types of patterns: sequences of sound, numbers, shapes-</p> <p>Books about Patterns: Mr. Noisy Book of Patterns</p> <p>Song: Santa's Helpers Can use rhythm sticks and bells.</p> <p>Let children free explore with instruments.</p> <p>YouTube Patterns Video: We See Patterns Everywhere</p>	<p>Ask students to begin to pick out patterns in the room. Help them see that patterns are everyday things. Students will experience patterns in music.</p> <p>Teach student: "Big Chief" Chant (see attached handout)</p> <p>Introduce the drum/recite chant</p>	<p>Students will participate using their hands to pattern the rhythm and accent the beat students will use the drum to produce accent pattern or use sound.</p>
Explore:	<p>While at the xylophones area students will participate in the Human Xylophone nametag activity to create a pattern using musical notes.</p>	<p>Provide students with melodic note name tags to wear during this activity. Stand behind the student with a mallet. The rest of the students should sign the pitch you are pointing to and follow pattern.</p> <p>Choose patterns for songs you know.</p>	<p>After students place the name tags with the appropriate notes on have them play their respective note on the xylophone.</p>
Explain:	<p>Encourage students to create their own musical patterns using instruments provided (xylophones provided).</p>	<p>Encourage students create musical patterns.</p>	<p>Students will share with one another and explore each other's patterns.</p>
Extend:	<p>Provide students with different instruments to explore (ex. drums, tambourines, maracas). Encourage students to explore the instruments.</p>	<p>Teacher will have students recall the musical patterns/songs explored at Morgan's and will encourage students to create their own patterns with instruments provided.</p>	<p>Students will work in groups or pairs to create their own musical pattern using the instruments provided.</p>
Evaluate:	<p>Students will have an opportunity to showcase their musical patterns using technology. (iPad or recording device)</p>	<p>Teacher will have an opportunity to have students view musical patterns as a class.</p>	<p>Students will discuss each group's musical patterns.</p>